

Class One Routines

8.50 - 9.00 am Self-registration; official registration and choosing star of the day.

The children self register by writing their names on white boards and then put their name card into the correct box: hot dinners (yellow) sandwiches (White)

Star of the day: A child's name is picked from the star of the day box and that child is the leader of lines during the day, they collect the fruit tub at break time, choose the prayer at lunchtime, choose the book from the genre box at the end of the day and have a special chair to sit on during the day.

9.00 - 9.20 am Maths games and activities

9.20 - 9.40am Assembly (some children will stay in class to take part in a guided reading session; where a group of similar ability children share a text with an adult looking at particular objectives.

9.40 - 10.45 Phonics & Literacy

The children are divided into smaller groups and follow a program of phonics learning. Then we share our text for the week. We usually break a little early so we can share our fruit together in the classroom.

10.45 - 11.00 break time (we go outside as much as possible, so a warm coat is important).

11.00 - 12.00 Maths activities

Our maths activities are in the main practically based and linked to real life situations.

12.00 - 1.00 Lunchtime

An adult goes into the hall with the children to help them choose their hot dinner and to settle everybody down to lunch. We ensure that the children eat plenty by checking their lunch boxes and encouraging them to eat a little more if need be (Please do not overfill their lunch box). The children then go out to play. Older children run activity clubs on the playground and each class is on a rota to use the play bays, adventure play equipment and top yard area.

1.00 - 1.30 pm Reading activity time

This is when we listen to individual readers and the children take part in reading based activities, e.g. listening to stories, the puppet theatre, the role-play area, the writing corner, computer time etc.

1.30 - 3.15pm The afternoons are spent looking at our topic for the term, history and geography based activities, music, science, forest schools and PE activities.

Some of the above activities can and do take place during the morning as well as in the afternoons.

Although this time table is based on a typical day in class 1 we do pride ourselves on being able to link areas of the curriculum so that the children get experience of a wide variety of activities and this allows us some flexibility in the school day to allow us to take advantage of events that arise and the children's interests during the term.